

Ludlow Taylor LSAT Meeting Minutes

October 2026

Tuesday, October 6, 2026

6:30 p.m.

Ludlow-Taylor Elementary School

Meeting Materials: October LSAT presentation prepared for the meeting. Slide references below correspond to the updated presentation.

Meeting Agenda

1. Welcome & Introduction: Introduction of Members; Overview of LSAT; Subcommittee on Tech Use & Educational Technology
2. Logistics of 2026-2027 LSAT: Nomination & Election of LSAT Officers; Future Meetings - Format, Scheduling & Timing
3. Comprehensive School Plan (CSP): Review of Last Year's CSP Goals; Approval of This Year's CSP Goals
4. Community-Suggested Topics: Staffing & Enrollment
5. Any Other Business / Questions

1. Welcome & Introduction

- Beth O'Connor welcomed attendees, introduced the 2026-27 LSAT members, and provided an overview of the LSAT. Membership includes elected teacher representatives, elected parent representatives, the WTU representative, the PTO representative, and an AFSCME representative position. (Slide 4)
- The group reviewed the LSAT's role as an advisory body to the principal. Responsibilities include helping develop, monitor, and refine the Comprehensive School Plan (CSP) and supporting budget; advising on school priorities; reviewing data and assessment results; and discussing matters including resource allocation, curriculum, staffing, student progress, school culture, and family engagement. (Slide 5)
- The LSAT generally meets monthly. Meetings are open to the school community except when confidential position-related matters require a closed meeting. Monthly agendas are developed with Principal Miller and may include academic performance, school culture, staffing and hiring, curriculum, enrollment, and community-suggested topics. (Slide 6)

Technology Use & Educational Technology Subcommittee

- The LSAT reviewed the Technology Use & Educational Technology Subcommittee established at the end of the 2025-26 school year. The subcommittee is charged with developing draft recommendations for consideration by the LSAT and, ultimately, Principal Miller. Membership and attendance are open to interested members of the school community.
- Elian Maritz is serving as chair. A teacher survey is planned for October, with a parent survey to follow. The subcommittee expects to report on its early work and progress at the November LSAT meeting. (Slide 7)

2. Logistics of the 2026-27 LSAT

- The group reviewed officer responsibilities. Co-Chairs draft agendas, prepare slides, run meetings, and communicate with the Ludlow-Taylor community. The Secretary takes meeting notes and distributes them to DCPS and for posting/distribution to the school community. (Slide 9)

- Beth O'Connor and Channing Cooper were nominated and elected to serve as Co-Chairs.
- Brenda McKinney was nominated and elected to serve as Secretary. Lisa Sheih offered to support Brenda in this role.
- The LSAT discussed future meeting logistics, including a possible regular schedule of the first Tuesday of the month, generally at 6:30 p.m. on Zoom. These were discussed as initial suggestions rather than a finalized schedule. Proposed dates will be circulated to LSAT members for concurrence/changes and, once finalized, shared for the PTO/school calendar. (Slide 9)

3. Comprehensive School Plan (CSP)

Principal Miller reviewed the prior year's CSP goals, current school data, and the proposed 2026-27 goals. The presentation included prior-year literacy and connected-to-school results, a quick look at CAPE scores, and beginning-of-year DIBELS, i-Ready ELA, i-Ready Math, and school-climate data. (Slides 11-21)

2026-27 Math Goals (Slide 15)

- 100% of teachers will implement the Eureka Math Square curriculum and facilitate needs-based small groups using the TQE method with fidelity.
- Students performing at the mid-or-above level on i-Ready at end of year will increase by six percentage points, to 79% in Math.

2026-27 Literacy Goals (Slide 16)

- 100% of teachers will lead an effective Close Reading Lesson and facilitate an effective needs-based small-group lesson for Language Comprehension.
- Students performing at the mid-or-above level on i-Ready at end of year will increase by six percentage points, to 81% in ELA.
- 95% of students will be at benchmark on DIBELS.

2026-27 Connected to School Goals (Slide 17)

- The 10 returning students who were among the school's 10 most chronically absent students will improve their attendance by at least 20%, supported by in-person attendance meetings with caregivers once students reach the chronic absenteeism threshold.
- Student sense of belonging will increase from 69% to 78% overall, including an increase from 57% to 66% for Black students, through strengthened Tier 2 and Tier 3 collaboration meetings, success plans, and tiered decision-making.

Beginning-of-Year Data and Discussion

- Beginning-of-year school-climate data showed 84% positive responses for students' sense of safety and 69% positive responses for students' sense of belonging. (Slide 21) Principal Miller discussed how the school uses data and research to inform strategies for improving student experiences and outcomes. As one example, he highlighted the use of "popcorn" seating assignments, which rotate students' seats to encourage them to interact with different classmates, build relationships, and strengthen their sense of belonging.
- The group discussed how CSP goals move from broad annual goals to strategies and quarterly objectives, including the importance of identifying both what the goal is and how the school will work toward it.
- The group discussed attendance and student recognition. Principal Miller explained that the school generally does not use traditional perfect-attendance awards because elementary students often do not control the circumstances affecting whether they get to school and such awards can disproportionately exclude students facing greater barriers. The school does recognize improved attendance.
- Following discussion, the LSAT approved the 2026-27 CSP goals.

4. Community-Suggested Topics: Staffing & Enrollment

The two community-suggested topics presented for the meeting were staffing and enrollment. (Slide 23)

- Staffing: The community question presented was, "What staffing vacancies do we currently have?" Principal Miller provided a staffing update and responded to questions.
- Enrollment: The community question presented was, "What was our total enrollment on Count Day (which was the day prior to the meeting)? Did we make the DCPS target?" Principal Miller provided an enrollment update and responded to questions.

5. Any Other Business / Questions

- Following the scheduled community-suggested topics, LSAT members and community attendees raised additional questions for Principal Miller and the group.
- Discussion included further questions about how the CSP goals and strategies will be implemented and monitored during the year, including the use of quarterly objectives.
- Attendance recognition was discussed, including the school's emphasis on recognizing improved attendance rather than perfect attendance.
- Additional questions touched on school operations, academic performance, student supports, and other matters raised by LSAT members and attendees.

6. Follow-Up / Next Steps

- LSAT leadership will circulate proposed 2026-27 meeting dates for member review and coordinate the final schedule with the school/PTO calendar.
- The Technology Use & Educational Technology Subcommittee will conduct its teacher survey, followed by a parent survey, and provide an early progress update at the November LSAT meeting.
- The LSAT will continue to monitor the approved 2026-27 CSP goals and related academic, attendance, and school-climate data over the course of the year.