



# Ludlow-Taylor Elementary School

## April LSAT Meeting

4.10.25

# Agenda

- ▶ Progress reports on prior LSAT agenda items
  - ▶ Hiring updates
  - ▶ '25-'26 Submitted Budget
- ▶ '25-'26 Enrollment
- ▶ Hiring for Next Year
- ▶ Community Suggested Topics
  - ▶ Procedures/protocols for safety incidents

Progress Reports on  
Prior LSAT Agenda Items



# Hiring Updates

- ▶ As of the February LSAT meeting:
  - ▶ Ms. Alexander had started as L-T's new music teacher and Ms. Ward was about to begin as the new SPED/SWD teacher.
  - ▶ As a result of the prior SPED/SWD vacancy, there were 10 students whose required IEP hours had not been met.
  - ▶ As a result of the new additions, L-T was fully staffed except for maternity leave-created vacancies. Those positions were covered by long-term subs, except for in the ECE CES classroom 2-3 days/week.
- ▶ Action Items from the February LSAT minutes
  - ▶ "Dr. Miller stated that she will send out the letter to 1st grade families [informing them that the 4<sup>th</sup> teacher was not approved] on Monday, 2/24, when she sends out the family newsletter." **Did that happen?**
  - ▶ "Dr. Miller stated that she would send out the number of Sped students affected [by the prior SPED/SWD vacancy] and the number of hours to make up to LSAT members on Friday, 2/21." & "Dr. Miller agreed to provide an update on the progress of making up missed hours at the next LSAT meeting." **Although Principal Miller later informed the LSAT that the number of affected students was 10, we have yet to receive an hours estimate. Is one available now? Can we have the promised update on making up those hours?**
  - ▶ "Dr. Miller stated that she will discuss the possibility of the new SWD teacher supporting the CES ECE classroom with the rest of the special education team. She will also look into the status of the progress reports for students in that classroom." **Is there any update?**

## '25-'26 Submitted Budget (NOT Final)

- ▶ Following the (mostly closed) March LSAT meetings:
  - ▶ Principal Miller submitted her '25-'26 budget, which was consistent with: her discussions with the LSAT; L-T's CSP-identified budget priorities (math, SPED/SWD support & SEL); and survey-identified L-T community priorities (in order: specials, small class sizes, ELA & math coaches/interventionists); and with which there were no notable disagreements expressed.
  - ▶ Major changes from the '24'-25 budget, include:
    - ▶ 1 additional 2<sup>nd</sup> grade teacher to ensure smaller class sizes in a “bubble” enrollment year
    - ▶ 1 additional 5<sup>th</sup> grade teacher to ensure smaller class sizes given this year's larger 4<sup>th</sup> grade enrollment
    - ▶ 1 SPED/SWD position description changed to Coordinator
    - ▶ Spanish teacher returned to 1 FTE vs .5
    - ▶ .5 additional math interventionist (Principal Miller's appeal to DCPS for an extra position!)
    - ▶ 1 additional custodian (for larger physical footprint)
- ▶ Follow-up Question:
  - ▶ Are there any non-personnel funds in the budget that could be spent in support of Foodprints?
  - ▶ If not, is it a school priority for the PTO to support? Was either #1 or 2 parent “extra” priority.
  - ▶ PTO has offered to meet with FoodPrints to discuss.



'25-'26 Enrollment



## '25-'26 Enrollment: L-T Lottery Results

Grade	Lottery Seats	Applications on Results Day	Matches on Results Day	Waitlist Length on Results Day	Total Waitlist Offers made by June	Total Waitlist Offers made by August	Total Waitlist Offers made by October
PK3	44	479	44	172			
PK4	21	191	21	106			
K	20	162	20	75			
1	9	98	9	64			
2	7	79	7	52			
3	10	88	10	59			
4	10	67	10	44			
5	6	44	6	22			

- Strategies for Lottery Management?
  - Target numbers for grades?
    - Analysis of projected re-enrollments + lottery slots?
    - Any grades where wildly off 20 student (K-2) or 25 student (3-5) target?
  - Any lessons learned from past years (e.g., 1<sup>st</sup> grade)?

# '25-'26 Enrollment: Strategy

- ▶ Meeting DCPS Benchmark of 60% Enrollment by May 3<sup>rd</sup>
  - ▶ Existing Families
    - ▶ Current percentage re-enrolled?
    - ▶ Strategies for increasing re-enrollment?
    - ▶ Strategies for increasing withdrawal form use (anecdata: 5 4<sup>th</sup> & 5<sup>th</sup> grade students in early October Community Directory who had withdrawn)
  - ▶ New Families
    - ▶ Current percentage of lottery seats matched?
    - ▶ Enrollment outside of lottery?
    - ▶ Strategies for increasing enrollment? **Open House Tomorrow @ 9 am.**



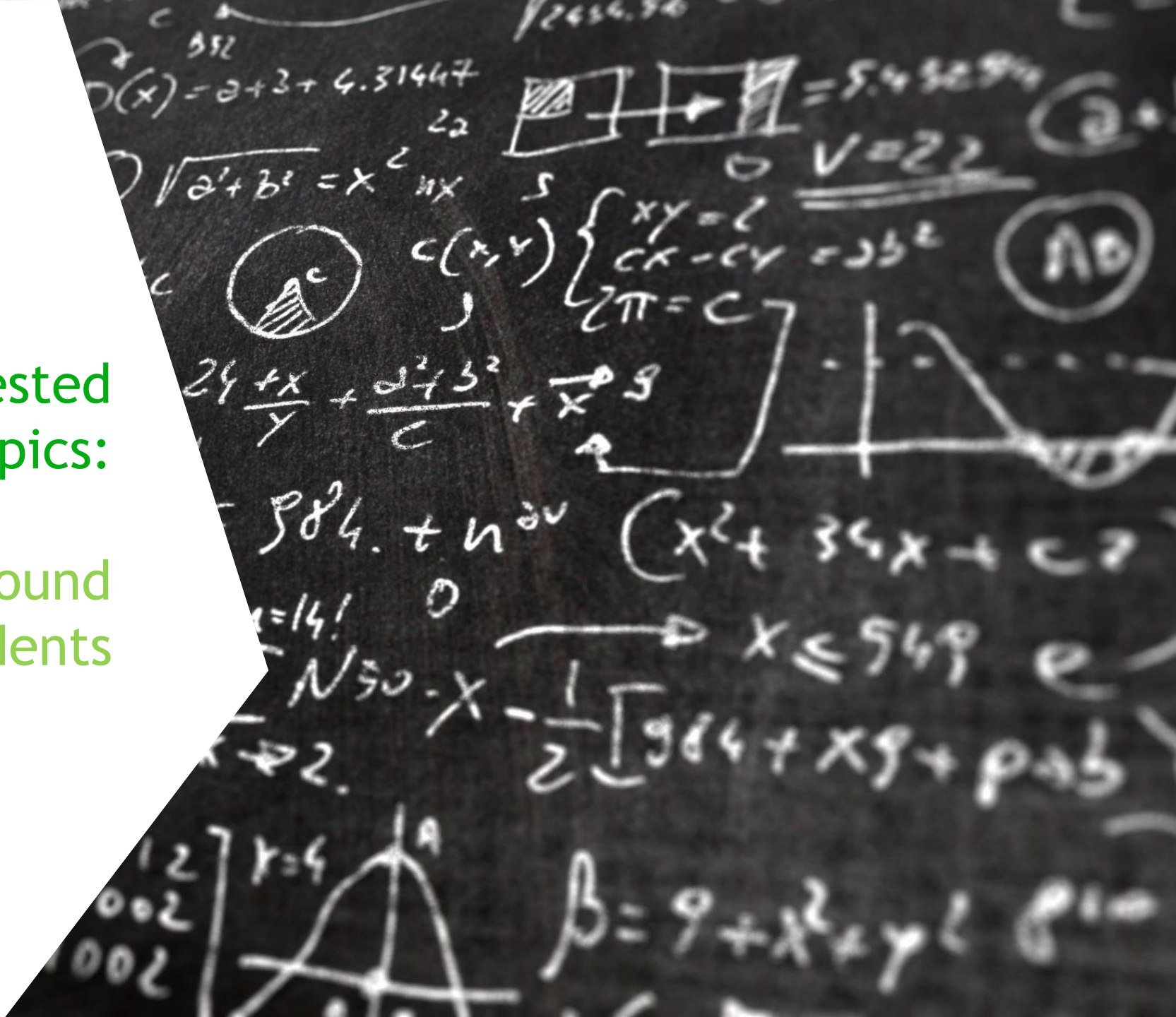
'25-'26 Hiring

# '25-'26 Hiring

- ▶ New Positions:
  - ▶ 1 additional 2<sup>nd</sup> grade teacher
  - ▶ 1 additional 5<sup>th</sup> grade teacher
  - ▶ 1 additional custodian (for larger physical footprint)
- ▶ Different Positions:
  - ▶ 1 SPED/SWD position description changed to Coordinator
  - ▶ 1 custodial team member (change of grade)
  - ▶ .5→1 Math interventionist
  - ▶ .5→1 Spanish teacher → new MLL teacher?
- ▶ Non-returners among existing staff/teachers?
- ▶ Hiring Process: Process? Timing? Who?

Community-Suggested  
Topics:

Process/Protocol Around  
Safety Incidents





Any Other Business?



Any other questions?

