



# Ludlow-Taylor Elementary School November LSAT Meeting

11.21.24

# Agenda

- ▶ **DCPS-Provided Technology & L-T's Current Device Shortage**
  - ▶ L-T's current device inventory (3<sup>rd</sup>-5<sup>th</sup> grades)
  - ▶ Presentation by DCPS Chief of Data & Technology Cyrus Verrani
  - ▶ Q&A with Director Verrani
  - ▶ Discussion: Next Steps?
  
- ▶ **L-T Enrollment Projections**
  - ▶ Brief overview of DCPS budget process
  - ▶ DCPS' '25-'26 L-T enrollment projection
  - ▶ Lessons from last year?
  - ▶ Principal Miller's initial thoughts?
  - ▶ Community discussion/LSAT feedback
  
- ▶ **Staffing Updates**
  - ▶ SWD Resource Teacher
  - ▶ 1<sup>st</sup> Grade Teacher
  - ▶ ECE Aide
  - ▶ CES Aides
  - ▶ Music Teacher

## DCPS-Provided Technology & L-T's Device Shortage



# Snapshot: L-T's current device inventory

Grade	HR Teacher	# Students	# Devices	Notes	Deficit/ Surplus
3	Jackson	24	14		-10
3	Gordon	23	18		-5
3	Cooper	23	18		-5
4	Godfrey	21	18		-3
4	Golub	22	21		-1
4	Sanchez	22	15		-7
5	Henderson	21	21	Henderson had 1 fewer device than inventory	
5	Parker	23	24		+1

Total Deficit for Grades 3, 4 & 5 (Deficit – Surplus)	30 devices
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# L-T's current device inventory:

## Questions for Principal Miller

- ▶ Do we know why L-T is short 30 devices?
  - ▶ Devices we have received have been lost?
  - ▶ Devices that students used previously stopped working and have been returned, but not replaced?
  - ▶ We never received sufficient devices to cover our enrollment growth?
- ▶ Are we currently waiting on devices from DCPS?
  - ▶ How many devices?
  - ▶ If fewer than 30, why the discrepancy?
  - ▶ Do we have any ETA on those devices?

# Presentation from Director Cyrus Verrani

- ▶ Appointed DCPS Chief of Data and Technology in 2022.
- ▶ Played leading role in the implementation of the Empowered Learners Initiative (ELI), which was DCPS' commitment to provide, *inter alia*, 1:1 access to devices for students in grades 3-12 by 2022.
- ▶ Has generously agreed to come present to us on DCPS' technology initiatives and do a Q & A session today.

# Questions for Director Cyrus Verrani

- ▶ (1) What are the District's Loss Prevention goals when it comes to percentages of devices/technology distributed to schools? Did we meet or exceed those goals as a school system?
- ▶ (2) Does each individual school have separate loss goals based upon location, ages served or other factors?
- ▶ (3) Are there any negative consequences for a school or administration that reports lost devices? That reports lost devices above the District and/or school target?
- ▶ (4) Have you experienced that there is any stigma around reporting lost devices/technology based upon loss prevention goals? If so, can you address how we can mitigate this stigma so that we can have any missing technology timely reported to Tipweb?

# Questions for Director Cyrus Verrani

- ▶ (5) What is the turnaround time for replacement of technology that has been documented using Tipweb?
- ▶ (6) Does the District have any policy or position on schools using donor funds to meet technology needs? Does it matter whether they are purchasing devices to address shortfalls vis-a-vis the District's stated goals for technology provision (i.e., 1:1 for 3rd grade+ & 3:1 for PK-2nd) or to provide devices in excess of the District's goals?
- ▶ (7) iReady, a learning app which the District requires schools to use and teachers frequently assign homework on, does not work on Android tablets, Kindle Fire tablets or any phones. This is extremely inconvenient for many parents and would appear to be a major equity issue (as these are likely the cheapest tablet brands out there and phones are much more widely owned than tablets). Is this something the District considered in selecting iReady? Could DCPS work on a solution to this issue? Are you aware of any existing workarounds?



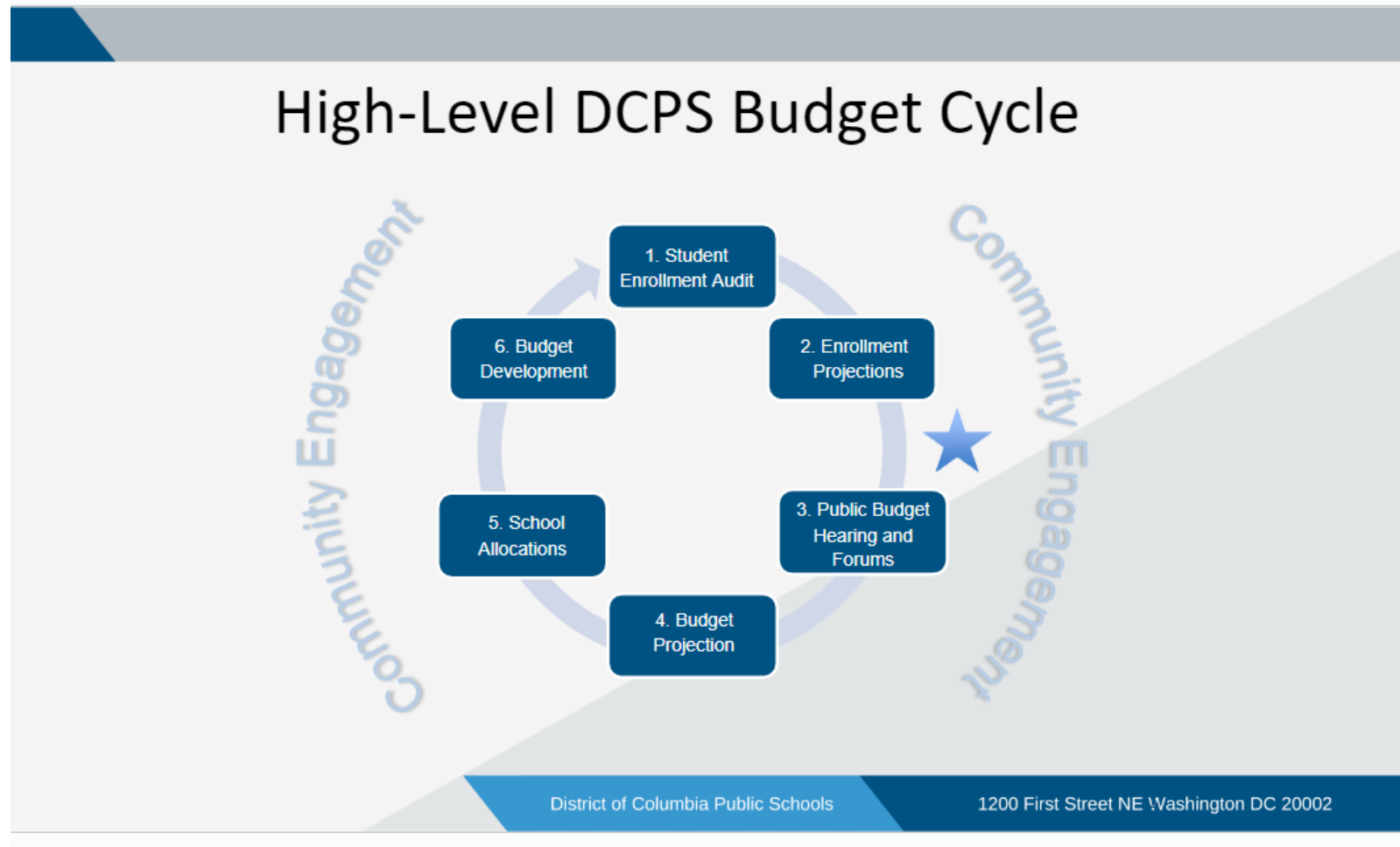
# Discussion: Next Steps re: L-T Device Shortage?

- ▶ What does L-T need to do to get 30 additional devices?
- ▶ What can we do to mitigate the negative impact of 30 missing devices in the interim?

## L-T Enrollment Projections



# Enrollment within the DCPS Budget Process



- Enrollment projections for each school are the chief inputs that DCPS uses to calculate individual school budgets (i.e., schools get \$ per student and/or per class).

# L-T Enrollment Projection: Students per Grade

Enrollment Projections

Pre-K & Special Education

## 25-26 Projections: LSAT Engagement

### Greetings and welcome!

Your school's draft 25-26 enrollment projections are outlined below. As LSAT chair, you can view and comment on total projections, English Learner projections, and SPED projections.  
Please review and save any comments by **Tuesday, November 21**.

## 25-26 Total Draft Enrollment Projections

School Name

Ludlow-Taylor ES

25-26 Draft Projection Total

500

Full Report | More ▾ 8 school-grade records

	Grade to Use	SY21-22 Audited Enrollment	SY22-23 Audited Enrollment	SY23-24 Audited Enrollment	SY24-25 Reported Enrollment	DRAFT SY25-26 Enrollment Projection	SY25-26 Principal Projection Adjustment	25-26 After Principal Adjustment	Approved 25-26 Projection (pending)
	PK3	43	44	48	44	45		45	0
	PK4	53	56	62	58	58		58	0
	K	65	63	71	64	63		63	0
	1	65	68	66	76	68		68	0
	2	59	59	67	67	74		74	0
	3	57	51	66	70	68		68	0
	4	52	55	56	65	71		71	0
	5	46	37	52	45	53		53	0
	TOT	440	433	488	489	500	0	500	0

Principal Rationale

LSAT Comment - Total Projection

# L-T Enrollment Projection: Multi-Lingual Learners

## ▼ 25-26 Multi-Lingual Learner Projections

Your school's draft 25-26 Multi-lingual learner enrollment projections are outlined below. Principals may propose an adjustment to a grade by editing the column named 'Adjustment'.

Multi-lingual learner projections are not additional students on top of your school's total enrollment projections - these students are already included in your school's total projection.

25-26 DRAFT ML Projection Total

11

Full Report   More ▼ 8 school-grade records									
	Grade to Use	SY21-22 ML Enrollment	SY22-23 ML Enrollment	SY23-24 ML Enrollment	SY24-25 ML Reported Enrollment	DRAFT SY25-26 ML Projection	SY25-26 Principal ML Adjustment	25-26 After Principal ML Adjustment	Approved 25-26 ML Projection (pending)
	PK3	0	0	2	1	1		1	0
	PK4	1	0	0	2	1		1	0
	K	1	2	2	1	3		3	0
	1	1	2	2	1	3		3	0
	2	1	0	0	2	0		0	0
	3	3	1	2	1	0		0	0
	4	3	2	1	2	1		1	0
	5	0	2	2	2	2		2	0
	TOT	10	9	11	12	11	0	11	0

Principal Rationale - ML Projection

SY25-26 LSAT Feedback - ML

- N.B. These numbers don't match last year's DCPS enrollment projections, which had 9 (21-22), 11 (22-23), 12 (23-24) and under-projected us by 1 this year at 11. These figures give no reason to suspect drop next year.

# L-T Enrollment Projection: Special Education & At-Risk Students

ent Projections and Lottery Seats

< Home >

Schools

> School 271

< 25-26 Special Education Projections

Your school's draft 25-26 Special Education enrollment projections are outlined below. Principals may propose an adjustment to a grade by editing the column named 'SPED Adjustment'. Special Education projections are not additional students on top of your total enrollment projections - these students are already included in your school's total projection. Email [Rebecca.Goetz@k12.dc.gov](mailto:Rebecca.Goetz@k12.dc.gov) with questions about SPED projections.

Please note: The Division of Specialized Instruction (DSI) has proposed opening new self-contained classrooms at several schools. Please click on the Pre-K & Special Education tab (top of this page) to review your classrooms. Your total enrollment projection includes students in existing SPED classrooms.

25-26 DRAFT SPED Projection Total

67

Full Report | More ▾ 8 school-grade records

	Grade to Use	SY21-22 SPED Enrollment	SY22-23 SPED Enrollment	SY23-24 SPED Enrollment	SY24-25 Reported SPED Enrollment	DRAFT SY 25-26 SPED Projection	SY25-26 Principal SPED Adjustment	25-26 After Principal SPED Adjustment	Approved Adjustment SPED (pending)
	PK3	0	4	5	1	1		1	0
	PK4	4	2	5	9	4		4	0
	K	9	7	5	8	12		12	0
	1	10	8	8	6	9		9	0
	2	14	9	9	6	6		6	0
	3	7	6	8	12	9		9	0
	4	9	6	8	12	16		16	0
	5	4	7	4	5	10		10	0
TOT		57	49	52	59	67	0	67	0

Principal Rationale - Special Education Projection

SY25-26 LSAT Feedback - SPED

< 25-26 At-Risk Projections

Full Report | More ▾ 1 School

	SY23-24 At-Risk Enrollment	24-25 At-Risk Enrollment	SY25-26 At-Risk Projection	SY25-26 At-Risk Projected %	25-26 At-Risk Principal Adjustment	25-26 After Principal At-Risk Adjustment
	84	75	120	23.89%		120
TOT	84	75	120	23.89%	0	120

Principal Rationale: At Risk Projection

LSAT Comment: At Risk Projection

# L-T Enrollment Projection: Dedicated Classrooms

## Special Education Programs

The report below outlines special education classrooms planned at your school for 25-26.

There are no changes to number of self-contained programs for SY25-26.

Full Report   More ▾ 3 SPED classroom records			
	Classroom Status	Program Name	Program Grade Band
	Existing	Communication & Education Support	3 to 5
	Existing	Communication & Education Support	K to 2
	Existing	Early Childhood Communication & Education Support	PS/PK

If you have comments about your school's self-contained classrooms, please provide below. If you have questions about a proposed opening, please email Regina.Grimmett@k12.dc.gov

## Pre-K Classrooms

The report below outlines PK classrooms planned at your school for SY25-26. Email dcps.planning@k12.dc.gov with questions.

Full Report   More ▾ 1 PK classroom							
	▼ School Name	PK3 Classrooms Total	PK4 Classrooms Total	Mixed Age Classrooms Total	Inclusive 10:6 Classroom Total	PK3 Total Priority Seats	PK4 Total Priority Seats
👁	Ludlow-Taylor ES	3	3	0		4	2
TOT		3	3	0	0	4	2



# L-T Enrollment Projection: Lessons from Last Year?

## 24-25 Total Draft Enrollment Projections

### School Name

Ludlow-Taylor ES

### 24-25 Final Projection Total

473

Grade	21-22 Audited Enrollment	22-23 Audited Enrollment	23-24 Audited Enrollment	DRAFT SY 24-25 Projection	Principal Adjustment	After Principal Adjustment	FY25 Central Office Adjustment	24-25 Final Projection
PK3	43	44	48	47	0	47		47
PK4	53	56	62	61	0	61		61
K	65	63	71	73	-5	68	-5	68
1	65	68	66	75	-8	67	-8	67
2	59	59	67	63	0	63		63
3	57	51	66	65	-4	61	-4	61
4	52	55	56	65	-5	60	-5	60
5	46	37	52	46	0	46		46
TOT	440	433	488	495	-22	473	-22	473

### Principal Rationale

Kindergarten enrollment is significantly higher than in previous years. If trends stabilize to historic trends, we will need to decrease kindergarten projections. The same is true for 1st grade. We also cannot house 4 1st grade classrooms in our current space, unless we have classes of 25 students.

- ▶ Initial projection appears more accurate (see, e.g., 1<sup>st</sup> grade).
- ▶ DCPS did not appear to account for altered projections in lottery seat assignments.



# Principal Miller: Initial Thoughts/Reactions?

- ▶ Grade-by-grade projections?
- ▶ Multi-lingual learner projections?
- ▶ Special education projections?
- ▶ At-risk projections?
- ▶ ECE classroom projections?
  - ▶ N.B. No plans to utilize additional ECE classroom in addition?
  - ▶ New: Priority seats?
- ▶ Self-contained classroom projections?

# Community Discussion/LSAT Feedback

## Recommended Actions for LSATs

### Reflect on Current and Historic Enrollment Trends/Projections at Your School

Leverage your community insight to converse about projections. Consider discussing the following questions with your LSAT

How did we do in our projection this year? Did we meet our 24-25 projection? Why or why not?

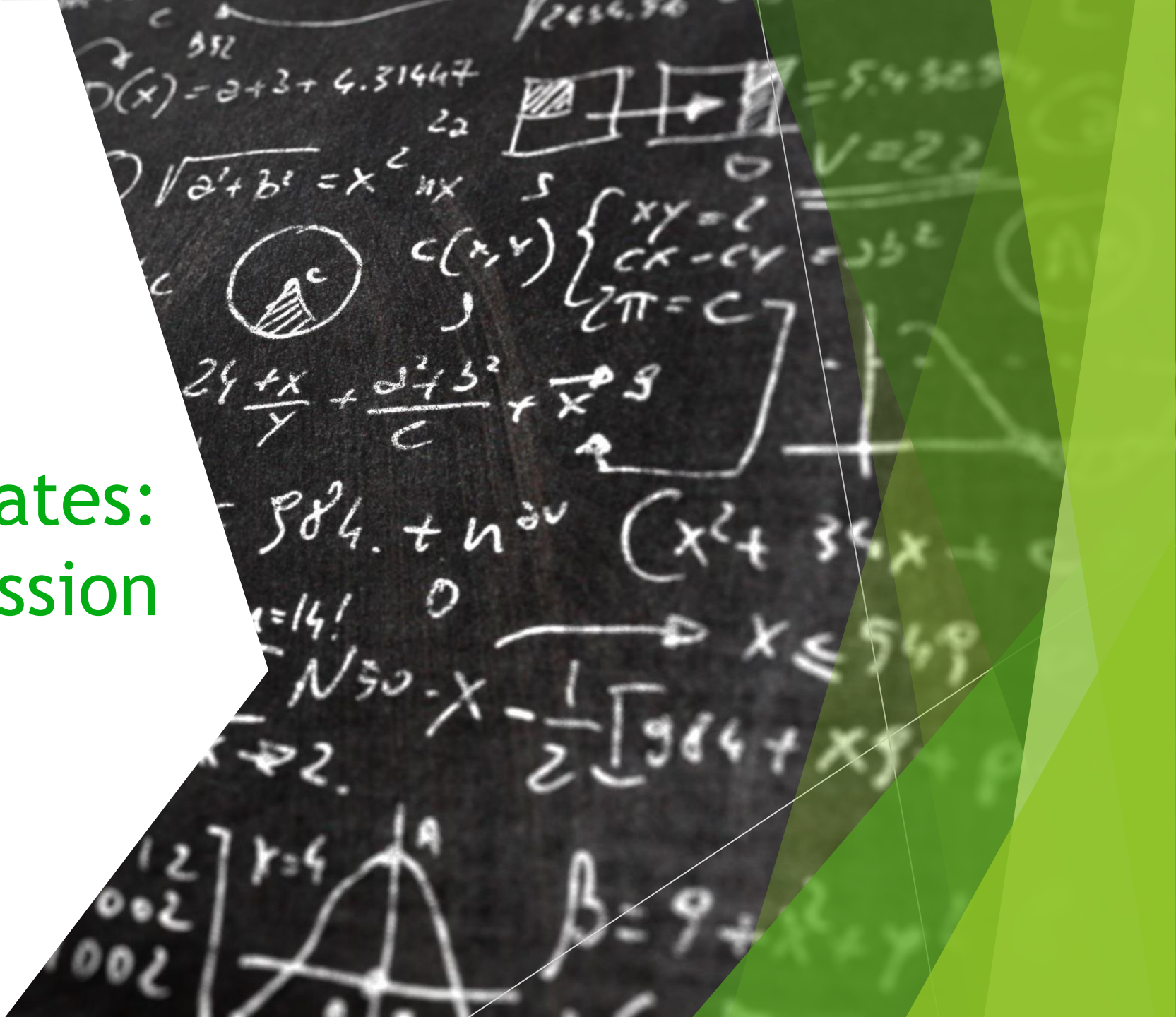
Are any of our cohorts particularly large/small? How might that impact enrollment moving forward?

Are there any neighborhood/community changes that could influence our student population (ex: new housing development)

How does the 25-26 projection compare to the 24-25 projection? Does that align with the changes in enrollment we see in our school?

- ▶ These are the general discussion questions suggested by DCPS.
- ▶ Does anyone see any strategic benefit to adjusting any projection down?
- ▶ Are there any that we should be considering for upward adjustment?

# Staffing Updates: Follow-up discussion



## Staffing Updates: SWD Resource Teacher

- ▶ **Status**
  - ▶ Have there been additional interviews since October?
  - ▶ Are we expecting Central DCPS placement?
- ▶ **Mitigation**
  - ▶ Has AP Watson finished notifying all families of students that are not receiving 100% of IEP-mandated services?
  - ▶ Is there anywhere we can point those families as this lapse in services continues?
  - ▶ Should the LSAT begin lobbying DCPS for a Central DCPS placement?

## Staffing Updates: 1<sup>st</sup> Grade Teacher

- ▶ **Status**
  - ▶ Is there any update since October?
- ▶ **Mitigation**
  - ▶ Has Ms. Truss begun small group pullouts?
  - ▶ Is Ms. Bowling (aide) offering occasional floating support on a consistent schedule?
  - ▶ 1<sup>st</sup> grade teachers: Do you feel supported? Is more needed?

## Staffing Updates: PK4 Aide

- ▶ **Status**
  - ▶ Is there any update since October?
- ▶ **Mitigation**
  - ▶ Have we been able to provide the legally required extra person 90+% of the time via existing mitigation measures?
  - ▶ If not, are there other steps we can/should be taking here?

## Staffing Updates: CES Aides

- ▶ **Status**
  - ▶ ECE aide: Did she begin?
  - ▶ K-2 aide: Any update since October?
- ▶ **Mitigation**
  - ▶ Do we still have small enough classes that we are able to meet required ratios with existing staff?

## Staffing Updates: Music Teacher

- ▶ **Status**
  - ▶ Position will come open in mid-January when Mr. Levy retires
- ▶ **Impact**
  - ▶ If no replacement or substitute, ALL students will lose music & afterschool programming
  - ▶ If no replacement or substitute, ALL teachers will lose planning period (or comparable) once every 6 days
- ▶ **Mitigation**
  - ▶ Have we posted the position & begun interviewing?
  - ▶ Can we post the position listing on the PTO listserv? Multiple parents have asked for it



Any other questions?

