

## Ludlow Taylor LSAT Meeting

**Date:** 12/14/23

**Time:** 6:00 pm

**Location:** Virtual/Zoom

**In Attendance:** Tenia Pritchard (Instructional Superintendent); Penelope Miller (Principal); Leslie Jackson (3<sup>rd</sup> grade teacher & WTU building rep); Heather Martin (parent rep); Caleb Ward (Parent rep); Rodney Parker (2<sup>nd</sup> grade teacher & teacher rep); Yakima Blackstone (Pre-K 3 teacher & teacher rep); Jordan Baugh (parent rep); Cate Brandon (parent rep & chair); Shaun Goliday (parent rep); Elisabeth Golub (4<sup>th</sup> grade teacher, teacher rep, secretary); Up to 10 other community members.

### Planned Agenda

- Approval of minutes from last meeting
- Math testing data
- Staffing openings/updates (CES, aides, library, others?) and use of additional budget funds (e.g., math interventionist?)
- Update: Pride Committee & SCAC
- Update on school enrollment goal for next year
- Broken security camera (3 min)
- Brief nutrition committee update (3 min)
- LTES implementation of DCPS Bullying Prevention Policy

### Meeting Notes (**action items in red**)

- Approval of minutes from last meeting
  - Minutes approved from November meeting
- Math testing data
  - Dr. Miller specified that the data that we are looking at will be old/in hindsight. She's looking forward to hearing feedback from LSAT on the math plan.
  - Dr. Miller explained that Middle of the Year (MOY) testing open when we get back from Winter Break. Instructional coaches plan the schedule for older students, and there is a testing team for the younger students as they need help navigating the online platform.
  - We should have results for MOY testing by the February meeting, both ELA & Math. **We can put reviewing at least one of the data sets for that meeting, and Principal Miller will share the data earlier.**
  - Dr. Miller began sharing the overall scores, then data for subgroups. She explained that for some groups there is no data displayed b/c there are not enough students in our subgroups to report out. In other groups, the percentage of students is very small.
  - Dr. Miller shared that LT increased our math scores overall by about 4%. Our PARCC scores in math are above the district average (approx. 25% proficiency for district, 47% proficiency for LT). This year's math score is close to pre-covid (District wide,

more recovery to pre-Covid levels for reading). However, student subgroups are performing differently at different levels.

- Dr. Miller presented the I-Ready Data next. IS specified that there is a close correlation between MOY I-Ready testing and PARCC proficiency.
  - Dr. Miller next talked about I-Ready instruction. This is a component of the I-Ready platform—students can complete personalized lessons based on their diagnostic tests. The goal with I-Ready lessons is for students to pass 3 lessons a week/ engage in 30-49 minutes of usage. The school is looking to maximize usage of this tool. For some teachers, there is a time challenge within their math blocks (i.e., finding time for students to log on) For younger grades, access to technology is a challenge.
  - Parents in the meetings stressed that the PTO is interested in helping the school procure more devices for the younger grades.
  - IS stated that research shows that benefits of using I-Ready lessons apply to younger students as well.
  - Dr. Miller explained that other DCPS schools have made a concerted effort to use I-Ready instruction as part of their math teaching, and are seeing strong results. She thinks Ludlow can learn from their efforts.
  - IS specified that students meeting their I-Ready stretch goals (ambitious goals generated by their performance on the Beginning of the Year/BOY assessment) can help students get on grade level or get above grade level. The I-Ready program can do things that teachers can't do on their own as far as filling in gaps.
  - Next, Dr. Miller shared data for the ANET assessment, a benchmark test tied to the Eureka Math curriculum. 3<sup>rd</sup> & 5<sup>th</sup> graders took this assessment (4<sup>th</sup> grade is using a different curriculum). She also shared data specifically for students by race and those identified as socio-economically disadvantaged. Dr. Miller explained that she is paying attention to this group b/c the new OSSE score card will weigh this subgroup more heavily.
  - Question from a parent: Is it possible to link data from ANET and I-Ready and see if there are other corollaries to success?
  - Dr. Miller said she thought the data specialist for our cluster can help with that. **Dr. Miller will look into this.**
  - Another question from a parent: Can we get clarification on who is getting math intervention?
  - Dr. Miller explained that currently the school has two ELA coaches and one math coach. Our math coach is currently on maternity leave. Right now, I-Ready is maybe the best way to meet students' math needs.
- Staffing openings/updates (CES, aides, library, others?) and use of additional budget funds (e.g., math interventionist?)
    - Dr. Miller stated that it's challenging to hire for a math Interventionist, more candidates have literacy experience. The school is still looking.

- For the K-2 CES teacher, they are reviewing applications and scheduling interviews
  - For the open aide positions, several categories that are close to being filled.
  - There was also a question about what is happening with Library, since Mrs. O is still out on leave. Dr. Miller stated that Mr. G is the long term sub in the library. Central office team is supporting him to check out books, etc. Currently trying to get him trained on the Library curriculum.
- Update: PRIDE Committee & SCAC
    - Ms. Jacson (WTU teacher rep) explained that SCAC is looking to ensure that all grade levels & parents are included in this committee to write policies that everyone can agree on. It is already the middle of the school year, but we will be putting together plans for quarters 3 & 4, and then fully launch for next year.
    - Committee will create student, parent, and teacher handbooks outlining relevant policies and other relevant information.
- Update on school enrollment goal for next year
    - Dr. Miller said the school did put a petition in. **Need to figure out why LSAT didn't get what they were supposed to from DCPS.** The final projection for next year is 472 students, which seems to be more realistic.
    - **Parent rep asked if we can add the managing waitlist to next month's agenda.**
    - Question from a parent: Do we know if we are keeping the third 5<sup>th</sup> grade classroom? Dr. Miller stated that we don't know yet.
    - Teacher rep shared that they would like to see **more opportunities to advise built into the agenda.** From the chair: **If there are things that Dr. Miller would like feedback on, they can be incorporated into the agenda for the next meeting.**

**\*Almost at time\***

- Broken security camera
  - Principal Miller said there are 3 cameras (2 on playground and 1 interior) that are broken and tickets have been submitted for repairs.
- Brief nutrition committee update
  - Parent lead provided an update. The committee has identified 2 areas that seem to be the low hanging fruit.
    1. *ECE classroom snacks.* The committee is looking to draft a suggested grocery list for snacks. Talking to ECE teachers about how we can implement more fresh fruit and vegetables. Our first step would be to have a pilot ECE classroom to implement some guidelines.
    2. *Aftercare/clubs/enrichment.* How can we coordinate snacked in these programs better? Some parents have noticed that kids are getting snacks multiple times.

- LTES implementation of DCPS Bullying Prevention Policy  
(<https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/DCPS%20Bullying%20Prevention%20Policy.pdf>)
  - Didn't get to this agenda item